

Translated k11e00

Welcome to the eleventh chapter of our lecture series with the theme "Migration and Education". This chapter invites you to critically engage with the notion of migration society and to adopt migration society perspectives on higher education as well as to reflect on its inherent contradictions.

I will first briefly introduce the speakers and give you an overview of what to expect in the individual episodes. In episode 1, Professor Dr. Paul Mecheril invites you to take a critical look at the term migration society. In this episode, you will learn how migration shapes our era and why cross-border movements are accompanied by social anxiety and conflict. You will also learn about and engage with the concept of transmigration.

In the second episode, Prof. Dr. Yasemin Karakaşoğlu talks about migration society related perspectives on the university. Using the university as an example, you will learn to understand the connections between migration, internationalization and education and reflect on the university as an educational space with responsibility for a migration-sensitive and discrimination-critical production and transmission of knowledge. In this exploration, you will learn about inherent contradictions in the university and receive ideas for examining how sensitive your own university is regarding migration. And then you might tell your friends about it, so that they also take this perspective to their own universities and see how sensitive they are towards migration.

I would like to briefly give you some food for thought to take away and think about. Use this chapter to reflect on your own understanding of migration and the concept of a migration society. Observe how the topic of migration and so-called people with a migration background is talked about in your environment, for example in your family, in your circle of friends or at your university. And accept Professor Dr. Karakaşoğlu's invitation to examine your own university to see how sensitive it is to migration.